

Monitoring and Evaluation Framework

Quality Assurance for HEIs

Structure

Key Result Areas (5 KRAs)



Indicators (12)



Criteria



Elements

Key Result Areas

- Governance and Management
- Quality of Teaching and Research
- Support for Students
- Relations with the Community
- Management of Resources

Core Indicators (8)

Governance and Management:

- Governance
- Management

Quality of Teaching and Research:

- Setting and Achieving Program Standards

Support for Students:

- Equity and Access
- Student Services

Core Indicators (8)

Relations with Community:

- Relevance of Programs

Management of Resources:

- Faculty Profile
- Use of ICT and Learning Resources

Other Indicators (4)

Quality of Teaching and Research:

- Research Capability

Relations with Community:

- Networking and Linkages
- Extension Programs

Management of Resources:

- Resource Generation

Types of Institutions

Category A(r): evaluated against *all of the indicators*

Category A(t): evaluated against *all indicators except research capability*

Category B: evaluated against *all core indicators*

Category C: evaluated against *all core indicators*

Category A(r)

- These are institutions that undertake the full range of higher education functions, including research.
- Such an institution will normally be evaluated against *all of the indicators* in the framework.
- Scores:
 - at least 3 in 9 indicators against which it was assessed
 - no scores less than 2
 - a score of at least 3 in the research indicator

Category A(t)

- These are institutions that have teaching as their core business.
 - do not normally undertake research; faculty updated through personal study and scholarship
 - may undertake other forms of advanced scholarship, e.g., publications on professional practice and higher education pedagogy
 - may undertake activities as extension and networking
 - may house centers of excellence or development

Category A(t)

- Such institutions will normally be evaluated against *all the indicators except Research Capability*.
- Scores:
 - at least 3 in 8 indicators, against which it was assessed
 - no scores less than 2

Category B

- This category contains institutions which have the potential to be placed in one of the A categories at a future date.
- While in Category B, they will normally be evaluated against the *core indicators only*.
- Scores:
 - at least 3 in 4 indicators, against which it is assessed
 - no scores less than 2

Category C

- This category contains all other institutions.

Ratings

- 4: *The criterion is fully met, and elements of it are achieved at a level of excellence that provides a model for others.*
- 3: *The criterion is met, with most elements demonstrating good practice.*
- 2: *The criterion is met in most respects, but improvement is needed to overcome weaknesses in some elements.*
- 1: *The criterion is met in some respects, but much improvement is needed to overcome weaknesses.*
- 0: *The criterion is not met.*

Governance and Management

Core Indicator: Governance

Criterion: The institution's governance arrangements demonstrate probity, strategic vision, accountability, awareness and management of risk, and effective monitoring of performance.

Governance and Management

Core Indicator: Management

Criterion: The institution's management, financial control, and quality assurance arrangements are sufficient to manage existing operations and to respond to development and change.

Quality of Teaching and Research

Core Indicator: Setting and Achieving Program Standards

Criterion 1: Program Approval

The institution sets the objectives and learning outcomes of its programs at appropriate levels, and has effective mechanisms to ensure that its programs achieve those objectives and enable students to achieve the intended outcomes.

Quality of Teaching and Research

Core Indicator: Setting and Achieving Program Standards

Criterion 2: Program Monitoring and Review

The institution has effective arrangements for monitoring and reviewing the effectiveness of its programs.

Quality of Teaching and Research

Core Indicator: Setting and Achieving Program Standards

Criterion 3: Action to Strengthen Programs

The institution takes effective action to address weakness, build on strengths, and to enhance performance by the dissemination of good practice.

Quality of Teaching and Research

Indicator: Research Capability

Criterion: The institution has research programs and a research community of faculty, postgraduate students, and postdoctoral research workers that fosters and supports creative research and other advanced scholarly activity.

Support for Students

Core Indicator: Equity and Access

Criterion 1: Recruitment, Admission, and Academic Support

The institution is effective in recruiting, admitting, supporting, and graduating students, including those from indigenous groups, the handicapped, low level income groups, foreign students, and other special groups.

Support for Students

Core Indicator: Equity and Access

Criterion 2: Student Scholarships

The institution operates effective arrangements to direct scholarships and study grants on merit to support the most able students on programs that develop competences needed to support the Filipino economy and to enable the country to compete in global labor markets.

Support for Students

Core Indicator: Student Services

Criterion: The institution has programs for student services, to support the non-academic needs of the students.

Relations with the Community

Core Indicator: Relevance of Programs

Criterion: The institution offers programs that take into consideration the social, cultural, economic, and developmental needs of the country at local, regional, and national levels, as well as the need for the country to compete effectively in global markets.

Relations with the Community

Indicator: Networking and Linkages

Criterion: The institution is valued as a partner by other higher education institutions; professional, government, and non-government organizations; and industry, within the Philippines and internationally.

Relations with the Community

Indicator: Extension Programs

Criterion: The institution is valued by its local community as a provider of extension programs that are responsive to the needs of the community for people empowerment and self-reliance.

Management of Resources

Core Indicator: Faculty Profile

Criterion: The institution has an adequate number of faculty with the appropriate expertise and competence to teach the courses offered by the institution.

Management of Resources

Core Indicator: Use of Information and Communications Technology and Learning Resources

Criterion: The institution makes effective use of information and communications technology and learning resources to support student learning and to manage its academic affairs.

Management of Resources

Indicator: Resource Generation

Criterion: The institution has a viable, sustainable, and appropriate income generating strategy to support its development plans.